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Punctum Books, United States, 2013. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. We live in an era where the university system is undergoing great changes owing to developments in financing policies and research priorities, as well as changes in the society in which this system is embedded. This change toward a more market-oriented university, which also has immediate effects in academic peripheries such as the Balkans, the Middle East, or South-East Asia, is of great influence for the pedagogical practice of less profitable academic areas such as the Humanities: philosophy, languages, sociology, anthropology, history. This volume (presented in a dual-language English-Albanian edition) comprises papers culled from continent. journal s Pedagogies of Disaster conference held in Tirana, Albania, hosted by The Department of Eagles (Departamenti i Shqiponjave) in June 2013, and organized to address the fate of relation and the future of pedagogical practice in the University, and especially as it concerns the humanities. The papers gathered here seek to address the infrastructural or interpersonal changes in the modes of production as it relates to current academia, examining the elements and spaces of the rifts opening up in the polis of the University-its students, professors and administrators. The volume further addresses the pedagogical horizon at a critical limit, asking: for whom or for what are we teaching and from whom or from what are we learning? Vincent W.J. van Gerven Oei . Opening // Christopher Fynsk . A Pedagogy on the Verge of Disaster // Oliver Feltham . Desocializing the School: Education and the Action-Zone // Adam Staley Groves . Sandy Hook University: Poetic Violence, Scope, and Style of Imagination // Julia HolzI . A Call for Thinking (The Disaster) // John Van Houdt . The Rhetoric of Disaster: Surviving...

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